

# Madelyn Ann Liwag

ELEMENTARY EDUCATOR WITH ELAM/CLAD AND ESSA/NCLB COMPLIANCE

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## Philosophy of Education

Passionately dedicated to the education of all students by creating a safe and positive atmosphere that promotes their academic potential, adapts their access to learning, reflects their racial and ethnic diversity, and supports their overall well-being. Specializes in efficiently utilizing learning assets to foster an inclusive learning environment through differentiation and student engagement.

## Education

### California State University, Fullerton (CSUF)

Class of 2020 | MS in Curriculum and Instruction,  
Multiple Subject Credential

Researched the role of language in mathematical thinking with  
Cognitively Guided Instruction (CGI) for English Learners (EL's)

### University of California, Los Angeles (UCLA)

Class of 2016 | BA in Sociocultural Anthropology

Researched the impact of after-school programs in low SES cities  
Directed leadership workshops for the Bruin Leaders Project  
Worked as a Research Assistant for HeadStart Schools

## Professional Experience

### First Grade Teacher Candidate and Substitute Teacher at Del Cerro Elementary

August 2019 - present | Saddleback Valley Unified School District

- Plan, develop, and utilize a variety of appropriate methodologies based on data and the instructional levels of students from diverse backgrounds and cultures, while promoting mastery-based student learning during PLC's and PD's
- Deliver instruction in multiple groups and modalities, including whole-class, individual and small group settings, and student-facilitated groups, to adapt learning to the needs of students of varying interests, intelligences, and abilities
- Enact constructive classroom management, as well two-way parent/family communication, through Class Dojo/Seesaw

### English as Second Language Online Teacher

June 2019 - present | VIPKid

- Meet rigorous learning goals through daily student-centered instruction and encourage deep understanding of content-areas
- Embolden students to learn and improve their language skills through engagement and multiple methods of assessments
- Achievements: 260 100% positive reviews from parents, a total 1000 classes among 254 school-aged students

### Third Grade GATE Teacher Candidate and Substitute Teacher at Stoddard Elementary

September 2018 - June 2019 | Anaheim Elementary School District

- Collaborated with parents, teachers, and other school staff support team to develop Individualized Educational Plans (IEPs) and Gifted and Talented Program (GATE) curriculum, enabling all students to advance individual academic targets
- Promoted a culture of high expectations with culturally relevant instruction in addition to dimensions of depth and complexity
- Centralized whole-child approach and development with social, emotional, cognitive, linguistic, and physical areas of growth

## Leadership Experience

- Cause Lead for Education and Mentorship for Foster Youth & At-Risk Youth, Eastside Christian Church (2020)
- STEAM Teacher, Academy in Kerala, India (Summer 2019)
- STEAM Teacher, PYLUSD Expanded Learning (Spring 2019)
- Fourth Grade Mentor, CSUF & Telesis Academy (2019)

## Technological Certifications

- Seesaw Pioneer, Seesaw (2020)
- Certified Educator 1 & Beyond the Basics, Flipgrid (2020)
- Certified Microsoft Innovative Educator, Microsoft (2020)
- Apple Certified Teacher, Apple (2020)
- Kahoot! Bronze Certification, Kahoot! (2020)